

# Cycle 1

## Evaluation of Learning



2025-2026

## Heritage Elementary School

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**KINDNESS**  
**ACCOUNTABILITY**  
**RESPECT**  
**EMPATHY**

### English Language Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	NR	X	X

#### Types of Evaluation Tools

- Reading Programs: UFLI
- Writing assignments
- Printing skills
- Reading Responses
- Classroom discussions
- Reading Assessments
- Rubrics
- Research Projects/Presentations
- Teacher Observations & Participation

### Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (20%)	NR	X	X
Uses mathematical reasoning (80%)	X	X	X

#### Types of Evaluation Tools

- Tests & quizzes
- Assignments
- Classwork & Classroom Discussions
- Situational Problems
- Teacher Observations

### Français Langue Seconde (Français immersion)

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (33%)	X	X	X
Understands oral and written texts in French (34%)	X	X	X
Produces oral and written texts in French (33%)	X (Gr. 2 only)	X	X

#### Types of Evaluation Tools

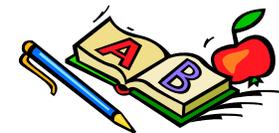
- Grilles d'évaluation
- Tests de compréhension
- Situations d'apprentissage à l'oral et à l'écrit
- Observations
- Participations
- Discussions de classe

### Culture et Citoyenneté Québécoise

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Culture et Citoyenneté Québécoise	X	X	X

#### Types of Evaluation Tools

- Participations
- Discussions de classe
- Feuilles d'exercices



## Domaine des Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Arts Plastiques	X	X	X

### Types of Evaluation Tools

- Travaux de classe
- Activités d'appréciation de l'art
- Présentations
- Observations
- Participations et efforts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Musique	X	X	X

### Types of Evaluation Tools

- Travaux de classe
- Présentations
- Observations
- Participations et effort
- Évaluations

## Éducation Physique et à la Santé

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Éducation Physique et à la Santé	X	X	X

### Types of Evaluation Tools

- Observations
- Participations

## Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 & 3 according to the following chart:

Cross Curricular Competency	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Exercises Critical Judgment		X				
Organizes his/her work	X					
Communicates Effectively		X				
Works in a team	X					



## Reporting Alignment Tables

RATING SCALE	
(Report Card- Progress in the development of the competencies)	
<b>The Student:</b>	Range
<b>EXCEEDS</b> expectations for the reporting period	90-95-100
<b>CLEARLY SATISFIES</b> expectations for the reporting period	80-85
<b>SATISFIES</b> expectations for the reporting period	70-75
<b>MINIMALLY SATISFIES</b> expectations for the reporting period	60-65
<b>NOT MEETING</b> the expectations for the reporting period	40-45-50-55



## Official Communications

### First Communication

On October 15, 2025, you will receive the first written communication that includes observations about your child's learning and behaviour.

### First Report Card

The first report card will be emailed home by November 19, 2025. The report card will cover the period from September 2, 2025 to November 6, 2025 and will count for 20% of the student's final mark. (Report Cards can be accessed through the **Clïc École**).

### Second Report Card

The second report card will be emailed home by February 24, 2026. The report card will cover the period from November 10, 2025 to February 6, 2026 and will count for 20% of the student's final mark. (Report Cards can be accessed through the **Clïc École**).

### Third Report Card

The Third report card will be emailed home by July 6, 2026. It will cover the period from February 9, 2026 to June 23, 2026 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card. (Report Cards can be accessed through the **Clïc École**).

### Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

*This document was designed to communicate the evaluation and reporting practices used by teachers at Heritage Elementary School. If you have any questions, please contact your child's teacher(s).*

*You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated.*

*This document pertains solely to the evaluation and reporting practices at Heritage Elementary School.*