

Cycle 2 Evaluation of Learning



2025-2026

Heritage Elementary School

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KINDNESS
ACCOUNTABILITY
RESPECT
EMPATHY

English Language Arts

| Competency | Term 1 20% | Term 2 20% | Term 3 60% |
|--|---------------|---------------|---------------|
| Uses language to communicate and learn (33%) | X | X | X |
| Reads and listens to spoken, written and media texts (33%) | X | X | X |
| Produces written and media texts (34%) | X | X | X |

Types of Evaluation Tools

- Research projects
- Literary assignments
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Response
- Classroom Discussions
- Presentations
- Developmental Reading Assessments (DRA)
- Teacher Observations

At the end of the cycle (May 2025), students will write a compulsory school board exam.

Mathematics

| Competency | Term 1 20% | Term 2 20% | Term 3 60% |
|------------------------------------|---------------|---------------|---------------|
| Solves a situational problem (30%) | NR | X | X |
| Uses mathematical reasoning (70%) | X | X | X |

Types of Evaluation Tools

- Tests, Quizzes
- Assignments
- Classwork
- Situational Problems
- Rubrics
- Teacher Observations

At the end of the cycle (May 2025), students will write a compulsory school board exam.

Science & Technology

| Competency | Term 1 20% | Term 2 20% | Term 3 60% |
|------------------------|---------------|---------------|---------------|
| Science and Technology | X | X | X |

Types of Evaluation Tools

- Tests, Quizzes
- Presentations
- Experiments
- Rubrics
- Teacher Observations

Geography, History & Citizenship Education

| Competency | Term 1 20% | Term 2 20% | Term 3 60% |
|----------------------------------|---------------|---------------|---------------|
| Geography, History & Citizenship | X | X | X |

Types of Evaluation Tools

- Class work
- Tests, Quizzes
- Teacher Observations

Français Langue Seconde (Français immersion)

| Competency | Term 1 20% | Term 2 20% | Term 3 60% |
|--|---------------|---------------|---------------|
| Communicates in French (33%) | X | X | X |
| Understands oral and written texts in French (34%) | X | X | X |
| Produces oral and written texts in French (33%) | X | X | X |

Types of Evaluation Tools

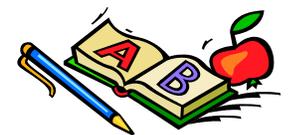
- Grilles d'évaluation
- Évaluations
- Participations
- Discussions de classe
- Observations
- Présentations

Culture et Citoyenneté Québécoise

| Competency | Term 1 20% | Term 2 20% | Term 3 60% |
|-----------------------------------|---------------|---------------|---------------|
| Culture et Citoyenneté Québécoise | X | X | X |

Types of Evaluation Tools

- Travaux de classe et projets
- Évaluations
- Discussions de classe
- Présentations
- Participations
- Observations



Domaine des Arts

| Competency | Term 1 20% | Term 2 20% | Term 3 60% |
|-----------------|---------------|---------------|---------------|
| Arts Plastiques | X | X | X |

Types of Evaluation Tools

- Travaux de classe
- Activités d'appréciation de l'art
- Observations
- Participations et efforts
- Présentations

| Competency | Term 1 20% | Term 2 20% | Term 3 60% |
|------------|---------------|---------------|---------------|
| Musique | X | X | X |

Types of Evaluation Tools

- Travaux de classe
- Présentations
- Observations
- Participations et effort
- Évaluations

Éducation Physique et à la Santé

| Competency | Term 1 20% | Term 2 20% | Term 3 60% |
|----------------------------------|---------------|---------------|---------------|
| Éducation Physique et à la Santé | X | X | X |

Types of Evaluation Tools

- Observations
- Participations

Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 & 3 according to the following chart:

| Cross Curricular Competency | Gr. 1 | Gr. 2 | Gr. 3 | Gr. 4 | Gr. 5 | Gr. 6 |
|-----------------------------|-------|-------|-------|-------|-------|-------|
| Exercises Critical Judgment | | | | X | | |
| Organizes his/her work | | | X | | | |
| Communicates Effectively | | | | X | | |
| Works in a team | | | X | | | |



Reporting Alignment Tables

| RATING SCALE (Report Card- Progress in the development of the competencies) | |
|---|-------------|
| The Student: | Range |
| EXCEEDS expectations for the reporting period | 90-95-100 |
| CLEARLY SATISFIES expectations for the reporting period | 80-85 |
| SATISFIES expectations for the reporting period | 70-75 |
| MINIMALLY SATISFIES expectations for the reporting period | 60-65 |
| NOT MEETING the expectations for the reporting period | 40-45-50-55 |



Official Communications

First Communication

On October 15, 2025, you will receive the first written communication that includes observations about your child's learning and behaviour.

First Report Card

The first report card will be emailed home by November 19, 2025. The report card will cover the period from September 2, 2025 to November 6, 2025 and will count for 20% of the student's final mark. (Report Cards can be accessed through the **Clic École**).

Second Report Card

The second report card will be emailed home by February 24, 2026. The report card will cover the period from November 10, 2025 to February 6, 2026 and will count for 20% of the student's final mark. (Report Cards can be accessed through the **Clic École**).

Third Report Card

The Third report card will be emailed home by July 6, 2026. It will cover the period from February 9, 2026 to June 23, 2026 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card. (Report Cards can be accessed through the **Clic École**).

Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

This document was designed to communicate the evaluation and reporting practices used by teachers at Heritage Elementary School. If you have any questions, please contact your child's teacher(s).

You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated.

This document pertains solely to the evaluation and reporting practices at Heritage Elementary School.