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Heritage Elementary School

EDUCATIONAL PROJECT

2024-2027



AN ENGLISH EDUCATION, A BILINGUAL FUTURE
UNE ÉDUCATION EN ANGLAIS, UN AVENIR BILINGUE

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COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD



PURPOSE AND DEFINITION OF THE EDUCATIONAL PROJECT	3
LEGAL FRAMEWORK	3
GROUPS INVOLVED IN THE PREPARATION OF THE EDUCATIONAL PROJECT	4
CONSULTATIONS HELD FOR THE PREPARATION OF THE EDUCATIONAL PROJECT	4
MISSION	5
VISION	5
SCHOOL/CENTRE PROFILE	6
CHALLENGES	24
POLICY ORIENTATIONS	25
OBJECTIVES	25





PURPOSE AND DEFINITION OF THE EDUCATIONAL PROJECT

This educational project is a strategic tool through which Heritage Elementary School has defined its policy orientations, priority actions, and expected results to inform its community in this regard, with a view to ensuring educational success for all students regardless of age. This educational project reflects the characteristics and needs of the students who attend Heritage Elementary School, as well as the community's expectations with regard to education

LEGAL FRAMEWORK

The Education Act (EA) states that an institution's educational project must consist of the following elements (EA, Sections 37 and 97.1):

1. A description of the context in which the educational institution acts and the main challenges it faces, particularly with respect to academic success and, in the case of a vocational training centre, the relevance of the training to regional or national labour market needs;
2. The specific policy orientations of the educational institution and the objectives selected for improving student success;
3. The targets to be achieved by the end of the period covered by the educational project;
4. The indicators to be used to measure achievement of these objectives and targets;
5. The intervals at which the educational project is to be evaluated, determined in collaboration with the school board;

The Educational Project must also:

1. Respect the students', parents' and school staff's freedom of conscience and of religion (EA, Section 37);
2. Cover a period that is harmonized with the period covered by the school board's commitment-to-success plan and the period covered by the MEQ strategic plan (EA, Sections 37.1, 97.2 and 209.1);
3. Where applicable, comply with the terms prescribed by the Minister to govern the coordination of the entire strategic planning process between the educational institutions, the school board and the MEQ (EA, Section 459.3);
4. Be consistent with the school board's commitment-to-success plan (EA, Sections 37 and 97.1).





GROUPS INVOLVED IN THE PREPARATION OF THE EDUCATIONAL PROJECT

Committee Members		Roles			
Chantal Roberge		Principal			
David Adams		Resource Teacher / Staff Assistant			
Natalie Pietromonaco		Special Education Technician			
All Teachers during Staff Meetings		Teachers			
CONSULTATIONS HELD FOR THE PREPARATION OF THE EDUCATIONAL PROJECT					
Consultations	Date	Time	Location	Group	Details (optional)
Teachers	Spring 2024, Fall 2025, Spring 2026, June 2026	Staff meetings & Ed. Project meetings	At school / Zoom / Email	All	
Other Staff Members	Spring 2026	Staff meetings & Ed. Project meetings	At school / Zoom / Email	All	
Students	October 2025	Classroom	At school	Grades 4, 5, & 6	
Parents	June 2026	Online	Email	All	
Governign Board	June 2026	Meeting 1:10 p.m.	At school / Online	GB members	
Other Stakeholders					





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MISSION

Our mission is to educate and nurture a balance of academic excellence and emotional growth. By living out kindness, accountability, respect, and empathy, we guide students to become thoughtful, independent problem-solvers. Through meaningful traditions and community events, every child feels seen, valued, and connected.

VISION

A safe and welcoming school where curiosity thrives, and every growing mind and heart feels they belong.

VALUES

Kindness - Being friendly, helpful, and thinking about ourselves and others

Accountability - Taking responsibility and ownership of your actions

Respect - Appreciate everyone's beliefs and ideas

Empathy - Understand and consider others' feelings

At Heritage we KARE!





SCHOOL/CENTRE PROFILE

School Profile

Heritage Elementary School is a new school of the Sir Wilfrid Laurier School Board located in Saint-Lin-Laurentides. The school opened during the 2024-2025 school year, and it was officially inaugurated in May 2025, at 878 9e Avenue, Saint-Lin-Laurentides, Quebec. Our socio-economic index is ranked at level 9. It services students from pre-kindergarten (K4) to grade 6. Heritage Elementary shares our buses with another elementary school and high school. Transportation can take between 10-90 minutes since our school services various municipalities across our region. Approximately 93% of our students have a designated school bus. A Daycare service is offered before and after school. Approximately 17% of students are registered for morning daycare, and approximately 10% of students are registered for after school daycare. Our Parent Participation Organization (PPO) is working towards raising money to improve and beautify the schoolyard. The services presently offered to support education in our territory are CISSS de Lanaudiere and Montreal Oral School for the Deaf (MOSD). Our school nurse focuses on health and nutrition education, and facilitates and supports staff with the Sexuality Education program. Our school is also supported by a non-profit organization called "La Cantine Pour Tous," providing subsidized meals where parents have the opportunity to pay a minimum of \$1 per meal. The educational services surrounding our school, provided by the public sector, are le Centre de service scolaire des Samares, le Centre de service scolaire des Affluents, le Centre de service scolaire des Mille-îles, and Sir Wilfrid Laurier School Board. There is a plethora of early childcare daycare services surrounding the area of our school.

Demographics

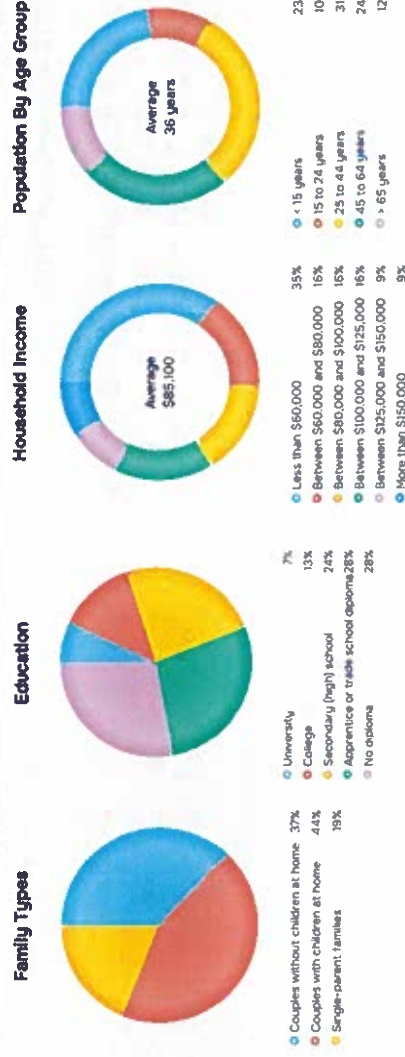
Heritage Elementary School services a vast territory, including the cities of Saint-Lin-Laurentides, Sainte-Sophie, Sainte-Anne-des-Plaines, La Plaine, Saint-Calixte, Sainte-Esprit, Saint-Roch-de-l'Achigan, Saint-Roch-Ouest, and Sainte-Julienne. As demonstrated in the data collected below, the demographic portrait of our school varies significantly throughout the territory.





Saint-Lin-Laurentides

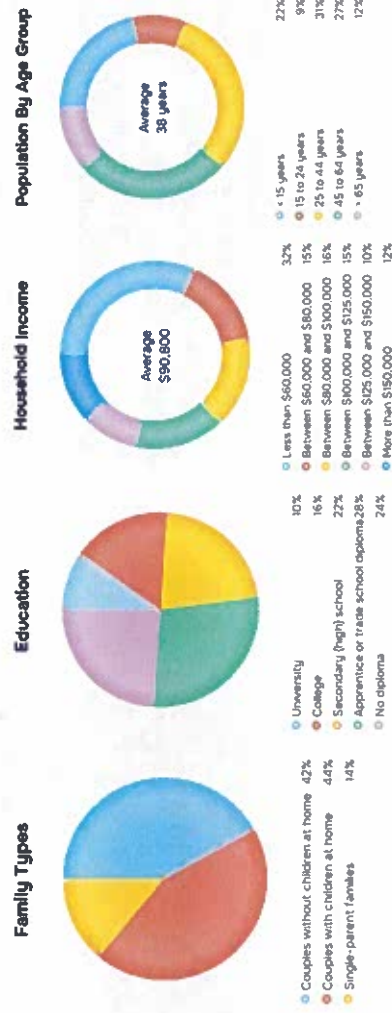
According to data sourced from Statistics Canada, Saint-Lin-Laurentides has a population of 24,030 living in 9,615 of its private dwellings.



Data sourced from Statistics Canada with Graphs sourced from Centris

Sainte-Sophie

According to data sourced from Statistics Canada, Sainte-Sophie has a population of 18,080 living in 7,490 of its private dwellings.



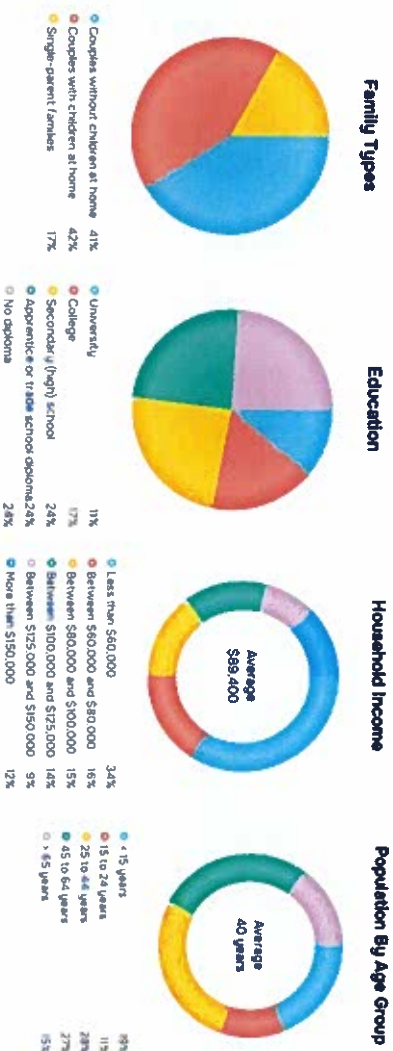
Data sourced from Statistics Canada with Graphs sourced from Centris





Sainte-Anne-des-Plaines

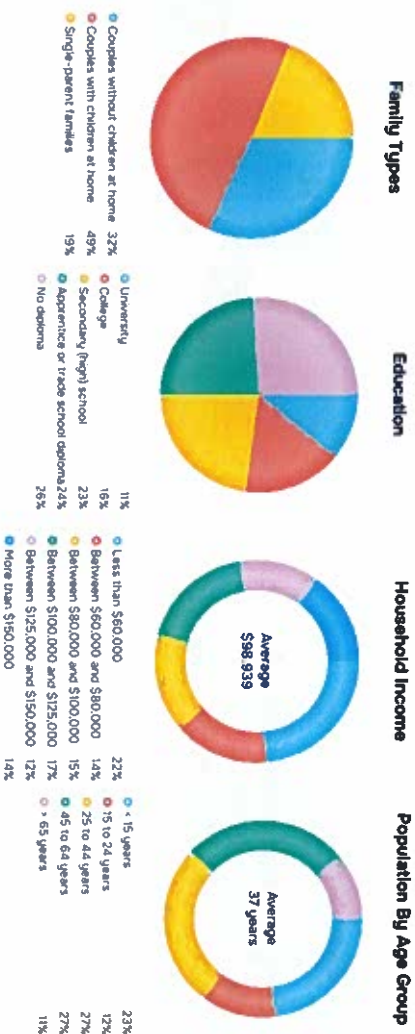
According to data sourced from Statistics Canada, Sainte-Anne-des-Plaines has a population of 15,221 living in 6,005 of its private dwellings.



Data sourced from Statistics Canada with Graphs sourced from Centris

La Plaine

According to data sourced from Statistics Canada, La Plaine has a population of 24,706 and is merge into the city of Terrebonne. Terrebonne, which includes Lachenaie and La Plaine, has 46,056 private dwellings.

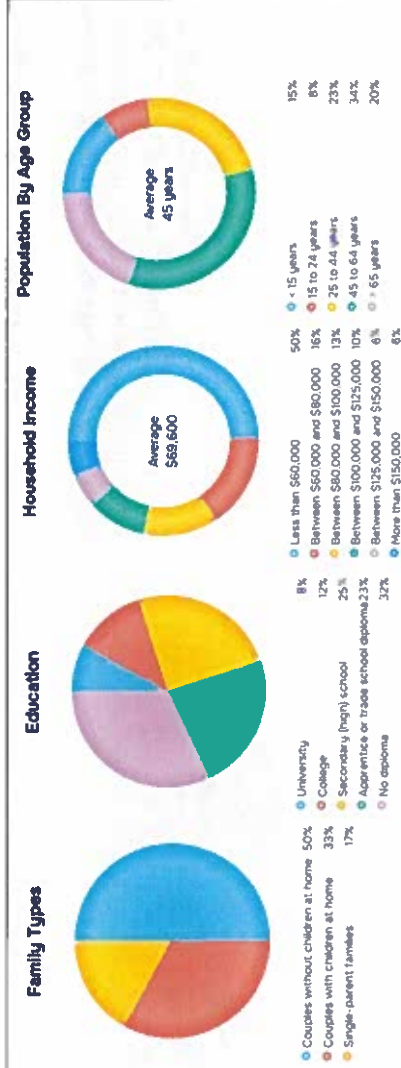


Data sourced from Statistics Canada with Graphs sourced from Centris



Saint-Calixte

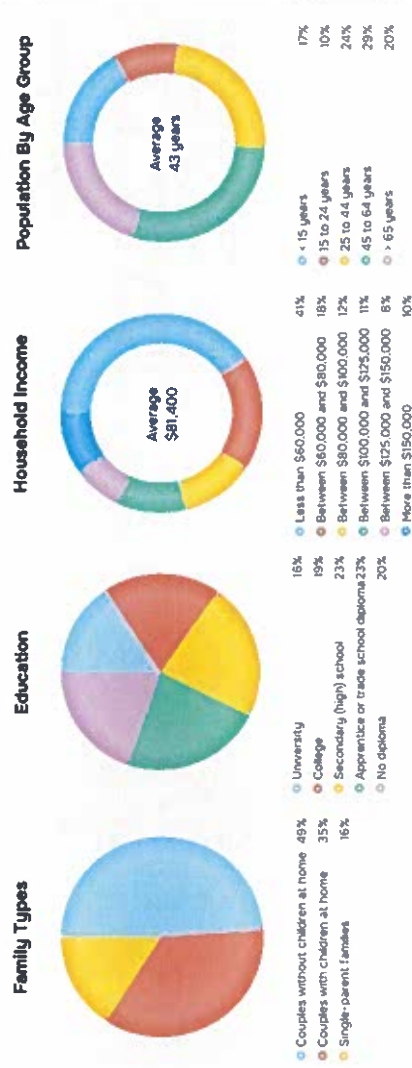
According to data sourced from Statistics Canada, Saint-Calixte has a population of 6,792 living in 3,791 of its private dwellings.



Data sourced from Statistics Canada with Graphs sourced from Centris

Sainte-Esprit

According to data sourced from Statistics Canada, Sainte-Esprit has a population of 2,011 living in 933 of its private dwellings.



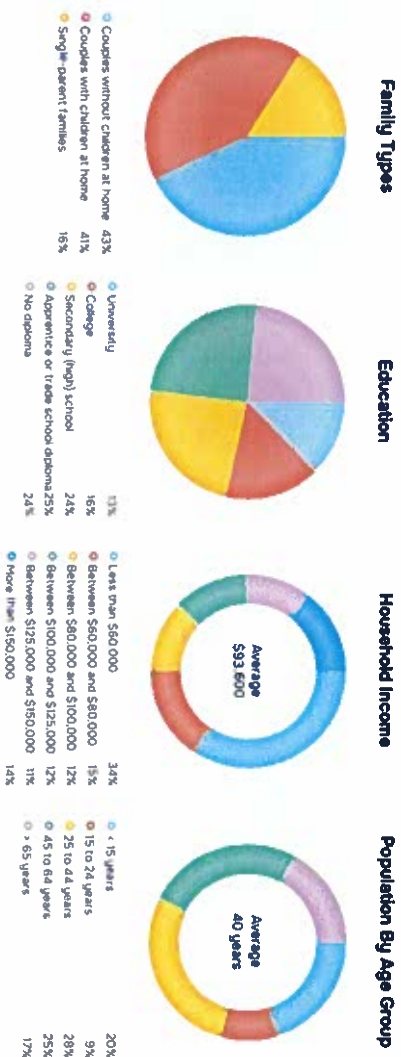
Data sourced from Statistics Canada with Graphs sourced from Centris





Saint-Roch-de-l'Achigan

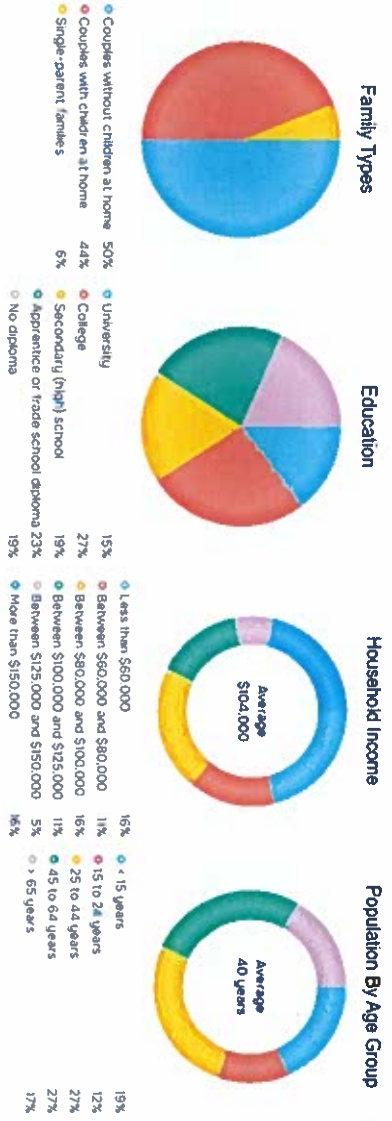
According to data sourced from Statistics Canada, Saint-Roch-de-l'Achigan has a population of 5,453 living in 2,226 of its private dwellings.



Data sourced from Statistics Canada with Graphs sourced from Centris

Saint-Roch-Ouest

According to data sourced from Statistics Canada, Saint-Roch-Ouest has a population of 262 living in 99 of its private dwellings.



Data sourced from Statistics Canada with Graphs sourced from Centris



Sainte-Julienne

According to data sourced from Statistics Canada, Sainte-Julienne has a population of 11,173 living in 4,930 of its private dwellings.

Population By Age Group



Household Income



Education



Family Types



Data sourced from Statistics Canada with Graphs sourced from Centris





Success Rate

At Heritage Elementary School, our students' learning outcomes are regularly evaluated. As 2024-2025 is our first official school year, we are not able to compare our success rate to a previous school year. Success rates for 2024-2025 can be found below.

2024-2025	
Solves a Situational Problem – Competency 1 on the grade 6 mathematics MEES exam: 86%	
Uses Mathematical Reasoning – Competency 2 on the grade 6 mathematics MEES exam: 74%	
Reads and listens to spoken, written, and media texts – Competency 2 on the grade 6 ELA MEES exam: 83% success rate	
Produces written and media texts – Competency 3 on the grade 6 ELA MEES exam: 96% success rate	
Communicates in French – Competency 1 on the grade 6 FSL Immersion SWLSB exam: 87% success rate	
Understands oral and written texts in French – Competency 2 on the grade 6 FSL Immersion SWLSB exam: 70% success rate	
Produces oral and written texts in French – Competency 3 on the grade 6 FSL Immersion SWLSB exam: 91% success rate	



Below you will see the overall success rate for grades 2, 4, and 6 (end of cycle). The success rates include all report card grades and mandated exams.

SCHOOL SUCCESS RATE SUMMARY: 149 - Heritage Elementary school



2024			
Subject	Column Label	Subject Success	No. of Results
English Language Arts			
ENG210	90.9%		33
ENG410	90.7%		43
ENG610	91.7%		24
French as Second Language			
FRA210			
FRA410			
FRA610	0.0%		1
FRI210	87.9%		33
FRI410	81.4%		43
FRI610	91.3%		23
Mathematics			
MAT210	93.9%		33
MAT410	86.0%		43
MAT610	91.7%		24





Enrollment

Enrollment at Heritage is as follows:

	Preschool		Cycle 1		Cycle 2		Cycle 3		Total # of students
	Pre-Kindergarten	Kindergarten	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	
2024-2025 # of students	15	49	44	34	25	42	35	24	268
2025-2026 # of students	25	44	48	41	31	29	45	34	297

Daycare	Regular	Occasional	Total # of Students
2024-2025 # of Students	56	48	104
2025-2026 # of Students	59	46	105





Based upon the extrapolation of pre-existing enrollment trends, the estimated size of the student body for the next three years is projected as follows:

CAPACITÉ / CAPACITY			
	2025-2026	2026-2027	2027-2028
Capacité MEQ / MEQ Capacity	384	384	384
Effectif prévu / Projected Enrollment	272	277	280

Enrollment Statistics

According to registration records, the first language (mother tongue) of the students are:

	English	French	Other
2024-2025	76	183	9
2025-2026	84	204	9

According to registration records, the language spoken at home of the students are:

	English	French	Other
2024-2025	95	168	5
2025-2026	106	188	3





According to registration records, the parents who have legal responsibility of students are:

	Both Parents	Mother	Father	Guardian
2024-2025	252	12	2	2
2025-2026	274	17	3	3

According to registration records, the place of birth of the students are:

	Quebec	Other
2024-2025	253	15
2025-2026	284	13

Indoor Facilities

At Heritage Elementary School, our new building is equipped with collaborative rooms, 16 classrooms, 2 gymnasiums, 2 sensory rooms, a cafeteria, a kitchen, a library, a music room, an art room, a conference room, and 2 offices for professionals.





Characteristics related to student success

Heritage Elementary School prides itself on being a learning community in which academic success, and social values are the basis for becoming lifelong learners.

All students are integrated into the regular classroom setting. We strive to keep up with implementation of new educational programs and the continuity of these programs from year to year.

Students currently with an Individualized Education Plan: 57/268 – 21.27%

- Female: 28.1% (16 IEPs/57) = 12.4% (16/129 total females)
- Male: 71.9% (41 IEPs/57) = 29.5% (41 IEPs/139 total males)

SCHOOL PORTRAIT:

149 - Heritage Elementary school



COMMISSION SCOLAIRE DE VAL-DE-LA-PAIX
SIR WILFRID LAURIER SCHOOL BOARD

Year **2024**

Description	Gender		Overall
	Masculin	Feminin	
Number of Students	139	129	268
Number of Students with an IEP	41	16	57
Percent of Students with an IEP	29.5%	12.4%	21.3%
Number of Students with a Code (EHDA)*	11	1	12
Percent of Students with a Code (EHDA)*	7.9%	0.8%	4.5%

*Difficulty Codes 01,02 &12 were excluded



COMMISSION SCOLAIRE SIR WILFRID LAURIER
SIR WILFRID LAURIER SCHOOL BOARD



Students currently with an EHDA MEEQ Code:

- Percentage of students with handicaps, social maladjustments or learning difficulties: 12/268 ---0.04%
 - Code 53 = 8.3% (1/12)
 - Code 50 = 50% (6/12)
 - Code 34 = 33.3% (4/12)
 - Code 33 = 8.3% (1/12)

OurSCHOOL Survey

We use *OurSCHOOL* survey to measure and monitor students' responses regarding school climate, that is affecting their success and well-being. These social-emotional outcomes are then compared to the Canadian norms.

Further insights can be obtained from the October 2024 *OurSCHOOL* Survey, which provides information on students' effort, perception of schooling, sense of safety, and subjected to bullying.

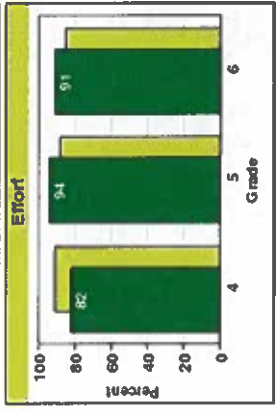




Effort

Students who try hard to succeed in their learning.

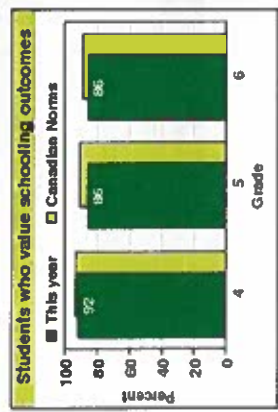
- 89% of students in this school tried hard to succeed; the Canadian norm for these grades is 88%.
- 95% of the girls and 87% of the boys in this school tried hard to succeed. The Canadian norm for girls is 89% and for boys is 86%.



Students who value schooling outcomes

Students who believe that education will benefit them personally and economically, and will have a strong bearing on their future

- 89% of students in this school valued school outcomes; the Canadian norm for these grades is 91%.
- 98% of the girls and 78% of the boys in this school valued school outcomes. The Canadian norm for girls is 93% and for boys is 88%.

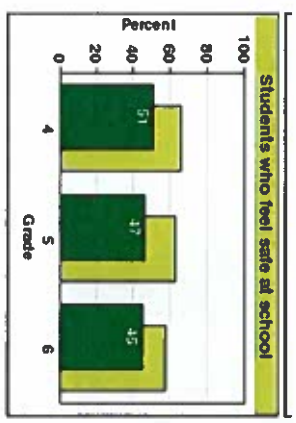




Students who feel safe at school

Students who feel safe at school as well as going to and from school.

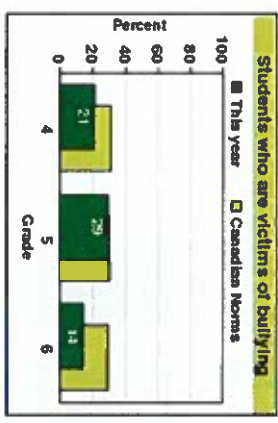
- 48% of students felt safe attending the school; the Canadian norm for these grades is 62%.
- 52% of the girls and 44% of the boys felt safe attending the school. The Canadian norm for girls is 63% and for boys is 62%.



Students who are victims of bullying

Students who are subjected to physical, social, or verbal bullying, or are bullied over the internet.

- 22% of students in this school were victims of moderate to severe bullying in the previous month; the Canadian norm for these grades is 30%.
- 23% of the girls and 16% of the boys in this school were victims of moderate to severe bullying in the previous month. The Canadian norm for girls is 27% and for boys is 33%.





Number of instances of Bullying and violence reported 2024-2025

Nature de l'acte / Nature déclarée / École	Nombre d'événements	Nombre d'interventions	Interaction				Plainte au protecteur
			Élève - Élève	Élève - Intervenant	Élève - Autre	Non défini	
Intimidation		31					
Envers un employé	7		3	0	0	4	0
⊞ 149 - Heritage Elementary school	3	16	1	0	0	2	0
Non défini	3	16	1			2	
⊞ 149 - Heritage Elementary school	1	2	0	0	0	1	0
Racisme	1	2				1	
⊞ 149 - Heritage Elementary school	1	7	1	0	0	0	0
Rude to a student	1	7	1				
⊞ 149 - Heritage Elementary school	1	4	1	0	0	0	0
Verbal bullying	1	4	1				
⊞ 149 - Heritage Elementary school	1	2	0	0	0	1	0
	1	2				1	
Sexual violence		43					
Non défini	3	43	2	0	0	1	0
⊞ 149 - Heritage Elementary school	3	43	2	0	0	1	0
Violence		355					
Agresion verbale	110		57	4	7	42	0
⊞ 149 - Heritage Elementary school	52	163	34	0	0	18	0
Envers un employé	52	163	34			18	
⊞ 149 - Heritage Elementary school	23	59	5	3	7	8	0
Hitting / Kicking / Punching	23	59	5	3	7	8	
⊞ 149 - Heritage Elementary school	2	8	2	0	0	0	0
Non défini	2	8	2				
⊞ 149 - Heritage Elementary school	19	67	6	1	0	12	0
Throwing Objects	19	67	6	1		12	
⊞ 149 - Heritage Elementary school	14	58	10	0	0	4	0
	14	58	10			4	





Staff Characteristics

We presently have 21 teachers employed at our school, where 43 percent of the teaching staff has 10 or more years of teaching experience. The professionals encompass 1 psychologist, 1 speech and language therapist, 1 occupational therapist, 1 spiritual animator who are shared personnel with other schools from SWLSB. The non-teaching professionals supporting our students are a full-time school secretary and a part-time school secretary, an Office Agent (librarian), 2 Special Education Technicians, 3 attendants, and 5 educators. Our daycare employs 3 educators and a technician. We also have a day-time maintenance worker and a night-time maintenance worker. During the lunch hour, the daycare technician, educators, attendants, and 1 other staff member supervise the students inside and outside.

The school staff is largely bilingual. They are very much involved through extra-curricular activities and projects. Our school provides varied programs, organized by staff and external companies, during lunch. The focus of these programs supports health/physical fitness, social/emotional wellness and environmental awareness.

Every classroom is provided with an interactive board. Laptops and iPads are accessible for students. We have 2 laptop carts and 1 iPad cart.

Local Programs / Specialized Settings / School Orientations

Subject areas are taught in English, and French is taught in French Second Language Immersion. As of our first school year, the subject-time allocation is as follows, preschool – 55% of French / 45% of English; cycle 1 and 2 – 44% of French / 56% of English; and cycle 3 – 48% of French / 52% of English. Due to the fact that our school community is very francophone, and there was a demand for more English, the subject-time allocation was modified for the 2025-2026 school year. Preschool – 15% of French / 85% of English; and cycle 1, 2, and 3 – 36% of French / 64% of English.





MEANS*:

- Cross Cycle Buddies
 - Guided Reading
 - UFLI Foundations
 - Son-au-Grappe
 - Digit, Numbers, Decimal – Math program
 - Waypoints – GHC program
 - Flash of Genius – Science Program
 - Passeport Citoyen – CCQ Program
 - Handwriting Without Tears – Preschool & Cycle 2
 - Dibels
 - Acadience (Math & French Standardized Test)
 - Jolly Phonics
 - IXL
 - Starfall
 - Reflex Math
 - Prodigy
 - Happy Numbers
 - Splash
 - Wellness – Oriented School Programs - SEL (Social Emotional Learning)
- Co-operation and Play**





- Smash Program
- Mesure D'Accueil
- Positive Behaviour Program - Caught Being Kind & Monthly Character Trait Assemblies
- Mindfulness
- Restorative Practices
- Flexible seating
- Brain Breaks
- STEAM (Mathematics)
- RSEQ sports participation

*** These means can change on a yearly basis.**

CHALLENGES

Literacy across all subject areas is a major focus throughout the curriculum. Developing strong mathematical thinking and problem-solving skills is also a key priority. Promoting physical health and social-emotional well-being is recognized as an important foundation for personal success.





POLICY ORIENTATIONS

- The staff at Heritage Elementary School is committed to pursuing academic success for all students within a healthy, safe, and nurturing environment.
- The staff at Heritage Elementary School is committed to ensuring the social-emotional well-being and mental health for all, within a healthy, safe, and nurturing environment.
- Professional Development opportunities are provided for all staff to implement.
- Discipline issues are addressed primarily through the Code of Conduct, in a non-punitive approach, but in alignment with the ABAV plan. An Expectation Matrix will be created and implemented.
- Bus behaviour policies are aligned with the SWLSB Transportation Department.
- Teams meet regularly throughout the year to establish themes and curriculum, as consistency is key.
- At-Risk students are identified by staff. Assessments and review are followed up by the School Level Special Needs Committee.
- Heritage Elementary has a diverse community that is open and welcoming.

OBJECTIVES

Objectives	Description
Objective 1	To increase the level of feeling safe at school, as measured by the OurSCHOOL survey.
Objective 2	To increase the success rate on the Grade 6 C2 French Competency SWLSB exam.
Objective 3	To increase the success rate on the Grade 6 C2 ELA competency MEQ exam.





SCHOOL/ CENTRE ORIENTATION 1

Promoting Social-Emotional Learning (SEL).

MEQ OBJECTIVE / ORIENTATION	SWLSB OBJECTIVE / ORIENTATION	SCHOOL/CENTRE OBJECTIVE	INDICATOR(S)	TARGET(S)	MONITORING
Improve the climate of caring, well-being, and safety for students.	To support and increase the success of diverse learners and at-risk students academically, socially, and emotionally.	To increase the level of feeling safe at school, as measured by the <i>OurSCHOOL</i> survey.	<i>OurSCHOOL Survey</i> administered to grades 4, 5, & 6 students in October of each academic year.	To improve the students who feel safe at school from 48% in October 2024 to 65% in June 2028.	- Administration along with cycle teams will review the progress, using the <i>OurSCHOOL survey</i> , 2 times per year.





SCHOOL/ CENTRE ORIENTATION 2

Increasing the students' bilingual proficiency.

MEQ OBJECTIVE / ORIENTATION	SWLSB OBJECTIVE / ORIENTATION	SCHOOL/CENTRE OBJECTIVE	INDICATOR(S)	TARGET(S)	MONITORING
Increase student achievement.	To ensure all students possess strong bilingual competency and proficient French skills by the time they graduate, enabling them to thrive in Québec.	To increase the success rate on the Grade 6 C2 French Competency SWLSB exam.	SWLSB Grade 6 end-of-year French results.	From 70% success rate on the reading competency in June 2024 to a 75% success rate by June 2028 on the Grade 6 French Immersion reading competency.	- Administration and Cycle teams of teachers will review the progress through term report cards.





SCHOOL/ CENTRE ORIENTATION 3

Promoting academic rigour through effective, equitable, and innovative teaching

MEQ OBJECTIVE / ORIENTATION	SWLSB OBJECTIVE / ORIENTATION	SCHOOL/CENTRE OBJECTIVE	INDICATOR(S)	TARGET(S)	MONITORING
Increase student achievement.	To support and increase the success of diverse learners and at-risk students academically, socially, and emotionally.	To increase the success rate on the Grade 6 C2 ELA competency MEQ exam.	MEQ end of cycle English Language Arts Reading Response Assessment.	From 83% success rate on the reading competency in June 2024 to a 85% success rate by June 2028 on the Grade 6 MEQ reading competency.	- Administration and Cycle teams of teachers will review the progress through term report cards. - Resource team identifies at-risk students with DIBELS three times a year.





GOVERNING BOARD ADOPTION

GB-06-25-2026-263 Karyne Boivin MOVED THAT the 2024-2028 Educational Project be adopted as presented on June 25, 2026.

Seconded by Elisa Medellin Gonzalez.

Resolution

Signatures


CHAIRPERSON


PRINCIPAL



