Academic and Career Guidance Content (ACGC) is mandatory content for all students from Grade 5 to Secondary 5 that explicitly addresses the QEP's Broad Area of Learning: "Career Planning and Entrepreneurship". It focusing on the themes "Self-Knowledge", "Knowledge of the World of School" and "Knowledge of the World of Work" as a continuum over the course of seven school years and is grounded in specific and observable Learning Strategies leading to explicit Expected Student Learning Outcomes (ESLO). Although the time allotted to each ESLO is not specified, it generally requires about 3 hours of class time to cover each ESLO.

MEQ Directives regarding Academic and Career Guidance Content:

The Minister has established academic and career guidance content without creating a new subject, in accordance with his power to prescribe content in the broad areas of learning (Education Act, s. 461). School staff members are entrusted with teaching this content. The conditions and procedures for integrating the ACGC into the school's educational services are developed in collaboration with teachers and proposed by the principal to the governing board for approval (Education Act, ss. 85 and 89).

Section 85

The governing board is responsible for approving the overall approach proposed by the principal for the enrichment or adaptation by the teachers of the objectives and suggested content of the programs of studies established by the Minister and for the development of local programs of studies to meet the specific needs of the students at the school.

The governing board is also responsible for approving the conditions and procedures proposed by the principal for integrating, into the educational services provided to the students, the activities or content prescribed by the Minister in the broad areas of learning.

1988, c. 84, s. 85; 1989, c. 36, s. 258; 1997, c. 96, s. 13; 2012, c. 19, s. 8.

Governing Board Approval of Academic and Career Guidance Content

Governing Board Resolution Number	**GB.10-29-2026.287**

The Governing Board of Heritage Elementary School approved the implementation of Academic and Career Guidance Content (ACGC) for the 2026-2027 school year at the meeting of October 29, 2026.

Students at Heritage Elementary School will experience Academic and Career Guidance Content (ACGC) infused into the curriculum in the following way:

Grade 5	**How content will be addressed**
Interests and aptitudes **Produce** a description of himself /herself in terms of interests and aptitudes	This ACGC will be integrated into the ELA and FSL program during Term 1
Social influences **Select** examples where his/her attitudes, behaviour, or values are influenced by others, and examples where he/she influences others	This ACGC will be integrated into the CCQ program during Term 2
Occupations of people in his/her community **Develop** a description of the occupations of people in his/her community	This ACGC will be integrated into the ELA, CCQ, and FSL program during Term 3

Grade 6	How content will be addressed
Student duties and work methods **Compare** the work methods and duties of a student with those observed in the world of work	This ACGC will be integrated into the ELA and FSL program during Term 1
Strengths in the process of transition **Select** various personal characteristics that will be useful in preparing for the transition from elementary school to secondary school	This ACGC will be integrated into the ELA and CCQ program during Term 2
Characteristics of secondary school **Compare** the main differences and similarities between elementary school and secondary school	This ACGC will be integrated into the ELA and FSL program during Term 3